

# AGENDA CARLISLE COMMUNITY SCHOOL

Organizational/Regular School Board Meeting Monday, December 13, 2021, After Annual Meeting Carlisle Community School Board Room Livestream: CCSD.LIVE

# **PUBLIC HEARING**

- 1. Public Hearing on the Issuance of School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds
- A. Resolution determining to proceed with the issuance of school infrastructure sales, services and use tax revenue refunding bonds, in one or more series, and taking additional action theron, and approving engagement of professionals related to the issuance therof.
  - 1. CALL TO ORDER
  - 2. ROLL CALL
  - 3. APPROVE ORGANIZATIONAL/REGULAR MEETING AGENDA
  - 4. Oaths of Office to Board Members
  - 5. ELECTION OF OFFICERS/OATHS OF OFFICE
  - 6. COMMUNICATIONS
    - A. Visitors
    - B. Board Communication
    - C. IASB Communication

#### 7. UPDATES/INFORMATION

- A. Return to School Updates
- B. Parking Lot Expansion Project Update
- C. Reconsideration Committee Update
- D. 2022-23 School Year Planning Overview
  - a. Open Enrollment
  - b. Calendar
  - c. Budget & Staffing

#### 8. Business/Action Items.

- A. Set Monthly Meeting Date and Time
- B. Approval of Adding Pledge of Allegiance to Board Meeting Procedures
- C. Appoint Board Secretary/Treasurer
- D. Appoint Legal Counsel
- E. Selection of SIAC Members
- F. Approve Depository and Authorized Signers Resolution 1221-001
- G. Select Board Member to Serve on the Warren County Conference Board
- H. Approval of SBRC Application for LEP Allowable Costs in the amount of \$7,612.14
- I. Approval of SBRC Application for Increased Enrollment in the amount of \$186,456.60
- J. Approval of LEP Students Beyond Regular Instruction in the amount of \$9,467.37
- K. Approval of Early High School Graduates
- L. Special Education and Regular Education Contracts, 2021-2022



# CARLISLE COMMUNITY SCHOOL

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- M. Approval of Engagement Letter with Piper Sandler
- N. Adopt Resolution 1221-002 to proceed with the issuance of not to exceed \$7,000,000 in school infrastructure sales, services and use tax refenue refunding bonds
- O. Infinite Campus End User License Agreement
- P. Approval of Early Retirement Program for the 2021-22 School Year
- Q. Approval of Substitute Teacher/Para-Educator Incentive Program, 2021-22
- R. Approval of Job Description: AD Assistant for the Middle School
- S. Resignations for 2021-2022

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a. Isaac Gavin	JH Baseball Coach	Step 1 Group 6
b. Brock Van Lo	oon 8 <sup>th</sup> Grade Ass't Baseba	all Coach Step 2 Group 6
c. Benjamin Ro	wray 9 <sup>th</sup> Grade Baseball Coa	ach Step 3 Group 4
d. Jake Berger	8 <sup>th</sup> Grade Head Baseb	all Coach Step 2 Group 5
e. Rebecca Zirk	celbach HS Speech	Step 4 Group 5
f. Rebecca Will	helm HS Wrestling Cheer Co	oach Step 1 Group 3
T. New Hires for 2021-202		·
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- a. Jen Nordha
  - a. Jen Nordhagen HS Wrestling Cheer Coach Step 4 Group 3

# 9. PRESENTATION OF BILLS

#### 10. FINANCIAL REPORTS

A. November, 2021 financial reports for approval

# 11. SUPERINTENDENT REPORTS

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#### 12. FUTURE MEETINGS

- A. January 10, 2022 Regular Board Meeting, 6:00 p.m. Carlisle Community School Board Room
- **13.** CLOSED SESSION To discuss the purchase or sale of real estate, *lowa Code* § 21.5(1)(j)

#### 14. ADJOURNMENT

# **MISSION STATEMENT**

Character, Service and Excellence in everything we do.

#### **VISION STATEMENT**

The Carlisle Community School District, in partnership with students, families and our community are dedicated to:

- Meeting the needs of all students
- Recognizing the uniqueness of each child
- Preparing students to lead productive, moral, responsible lives

#### **DISTRICT STRATEGIC GOALS**

Ensure high levels of learning for each of our students and provide multiple opportunities to prepare them for success in their chosen pathways after graduation.

Foster a positive culture committed to a safe and inclusive learning environment for all members of the school community. Collaborate with parents and the school community to promote high levels of learning and a quality learning environment for all students.

Commit to collaborative practices where educators work interdependently to analyze and impact professional practices in order to improve the collective results of all members of the learning community..